# COMMUNITY QUESTIONNAIRE ROUND 5 VIETNAM

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#### **DATA HANDLERS 2**

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# **COMMUNITY IDENTIFICATION**

Q.1	Name of village with the biggest share of YL children		
Q.2	ID of sentinel site		CLUSTID
		NEALTITUDE	GPSNRT1
Q.3	GPS Coordinates of Commune Centre (Commune's Post Office)	NEALTITUDE	GPSEST1
	,		GSALT1

FIELDWORKER: Selection of informants: Each section has a protocol to be followed to identify one or several informants, as appropriate.

Q.4	Fieldworker code:	L1	SURVCODE
Q.5	Supervisor code:	Ll	SUPCODE
Q.6	Date of Supervision	/ (day / month / year)	SUPRVDATE

Q.7	Interview begins: Date	/// (Day) (Month) (Year)
Q.8	Interview begins: Hour	:

# INFORMANT ROSTER

FIELDWORKER: This information should be collected for each person interviewed. In case the person does not want to give information on one of these questions, enter code 79.

L	<u>ن</u>	Q.2	<b>Q</b> .3	Q.4	Q.5	9.6	Q.7	Q.8	Q.9
lĕ			Full Name	Age	Gender	Position		How long have you lived here?	Where can we contact you if needed?
				In completed years	01=Male 02=Female	FIELDWORKER: Write the name of the job, post or position then enter code from CODEBOX #1	ie name of the job, r code from	Enter in years	FIELDWORKER: Write out contact information (including mobile number if possible).
()	(MODULE)	(SECTION)	INFNAME	(AGERES)	(SEXRES)	(CAPAC)	(CAPACODE)	(LIVRES)	(INFCONT)
	[_]	[_]		[]	[]		[]	[]	
	[_]	[一]		[]	[]		[]	[]	
				[	[]		[]	[	
				[	[			[	
								[	
	[]	[-]		[]	[]		[]	[]	
	[_]	[—]		[]	[]		[]	[]	
	[_]	[ ]		[]	[]		[]	[]	
	[_]	[一]		[]	[]		[]	[]	
	[_]	[一]		[]	[]		[]	[]	
	[_]	[-]		[]	[]		[]	[]	
	[_]	[—]		[]	[]		[]	[]	
	[]	[—]		[]	[——]		[]	[]	
	[]	[—]		[]	[——]		[——]	[]	
	[]	[—]		[]	[——]		[——]	[]	
	[]	[_]		[]	[——]		[——]	[]	
	[]	[ ]		[	[]		[	[]	
	[]	[_]		[]	[——]		[——]	[——]	

#### 1. GENERAL CHARACTERISTICS OF THE LOCALITY

	I1 [] 11INF1
Persons answering this section (RSID) Code established in informant roster	12 [] 11INF2
	13 []

#### POPULATION AND LANGUAGE

FIELDWORKER: Refer to the name of the commune every time you read 'LOCALITY'.

Q.1	Approximately, how many people (including children) live in [LOCALITY]? Enter number of people. -77 = NK	[] POPSIZE
Q.2	Approximately, how many households live in [LOCALITY]? Enter number of households -77 = NK	[] FAMLOC

FIELDWORKER: Take a village with the biggest share of Young Lives children in this commune (refer to it every time [YL VILLAGE] is named). Ask the following:

	<u> </u>	Q.3	Q.4
		FIELDWORKER: Tick all that apply	Which are the three most popular ones?  01=Most popular local language 02=Second most popular local language 03=Third most popular local language 04=Local language (but not among 3 most popular local languages) 05=Not spoken locally  FELDWORKE: If less than 3 languages, mark the blank ones with
01	Vietnamese	□ SPKVIET	[1
02	H'Mong	☐ SPKHMON	[]
03	Dao	□ SPKDAO	[]
04	Giay	□ SPKGIAY	[]
05	Nung	□ SPKNUNG	[1
06	Cham H'Roy	□ SPKHROY	[1
07	Ede	□ SPKEDE	[]
08	Other language. Please specify: SPECOTH1	□ SPKOTH1	[]
09	Other language. Please specify: SPECOTH2	□ SPKOTH2	[]

#### ROADS AND MEANS OF TRANSPORT

	Q.5	Q.6
Transport ID	Enter code from Codebox #2.  FIELDWORKER: Enter UPTO three means of transport, starting with the most common. If there are less than 3 means of transport, fill the blank ones with 88.	How long does it take to travel to the capital of the district using this means of transportation?  Enter in minutes  FIELDWORKER: Record time for each of the means of transport recorded in Q.5.
01	[]TRANS1 SPCTRAN1	[] HWLGLCL1
02	[] TRANS2 SPCTRAN2	[] HWLGLCL2
03	[] TRANS3 SPCTRAN3	[] HWLGLCL3

$\overline{}$	What are currently the main routes/ways to access [LOCALITY]?		
0.7	What are currently the main routes ways to access [LOCALITY]:		
	FIELDWORKER: Read the alternatives		
0.4		○ No ○ Yes	
01	Paved road	PVEDN	
02		○No ○Yes	
02	Motorised unpaved roads/ tracks	UNPAVEDN	
03	Non-motorised roads/ tracks (footpaths, apt for access by horse, donkeys, and	○No ○Yes	
03	the like, or walking)	TRACKSN	
0.4		○No ○Yes	
04	Other, specify:	OTTRANN SPCROUTE	

Q.8	Which of these routes is the main route to access the [LOCALITY]?  Enter code 01-04 from Q.7.  77=MK  FIELDWORKER: Take into account the characteristics of the last kilometres of the main route used to reach the commune from either the district capital or any urban area, if there is one that is even easier to access from the commune. If it is not clear which route is the main one, consider the most prominent one.	[]
Q.9	In the past year, how many months has the main route of access to [LOCALITY] been inaccessible?  Enter number of months  FIELDWORKER: If road has not been inaccessible at any point code as "0".  -77=NK	(1

FIELDWORKER: Take a village with the biggest share of Young Lives children in this commune (refer to it every time [YL VILLAGE] is written). Ask the following: Does the commune share the same transportation routes, routes of access and time to reach the district capital to that of [YL VILLAGE]?

[\_\_]

	01 = Yes ► Skip to Q.15	
Transport ID	VILLAGE] to the capital of the district?  Enter code from CODEBOX #2.  FIELDWORKER. Enter UPTO three means of transport, starting with the most common. If there are less than 3 means of transport, fill the blank ones with 88.	O.12 How long does it take to travel to the capital of the district using this means of transportation? Enter in minutes FIELDWORKER: Record time for each of the means of transport recorded in Q.11.
01	[]TRANSV1 SPCTRANV1	[] HWLGLCLV1
02	[]TRANSV2 SPCTRANV2	[] HWLGLCLV2
03	[]TRANSV3 SPCTRANV3	[] HWLGLCLV3

	What are currently the main routes/ways to access [YL VILLAGE]?	
Q.13	FIELDWORKER: Read the alternatives	
01	Paved road	○ No ○ Yes PVEDNV
02	Motorised unpaved roads/ tracks	○ No ○ Yes UNPAVEDNV
	Non-motorised roads/ tracks (footpaths, apt for access by horse, donkeys, and the like, or walking)	○ No ○ Yes TRACKSNV
	Other, specify:	○ No ○ Yes OTTRANNV SPCROUTEV

	Which of these routes is the main route to access the [YL VILLAGE]?	
	Enter code 01-04 from Q.7.	
	77=NK	
Q.14		[ ]
	FIELDWORKER: Take into account the characteristics of the last kilometres of	
	the main route used to reach the commune from either the district capital or any	
	urban area, if there is one that is even easier to access from the commune. If it	
	is not clear which route is the main one, consider the most prominent one.	

#### EMPLOYMENT

Q.15	Are there any factorieshig farms in or close to the community that employ community residents?  00=No ➤ Skip to Q.18 01=Yes, within community 02=Yes, outside community in 5kms radius 77=NK	[] FACTORY
Q.16	What kind of factory or farm employs the most people from the locality?  01 = Farm ostensive non-irrigation (Cereat, Tea, Coffee, etc)  02 = Mining (Rock, Clay, Other Minerals)  03 = Construction Workers  03 = Construction Workers  05 = Services (Wholesale, Hotel, Retail sales, Garage, etc)  05 = Services (Wholesale, Hotel, Retail sales, Garage, etc)  07 = Irrigated farm/flower farms	() FACTEMP
Q.17	How many people from the locality does it employ? (Men/Women/Children?)  FIELDWORKER: Ask for all factories/ big farms in Q.17.  Enter number.  -77=NK	
01	Men	[] TOTMEN
02	Women	[] TOTWOM
03	Children (aged 17 and under)	[] TOTCHILD

#### NATURAL DISASTERS

SAY: Now I would like to ask you about natural disasters or outbreak of diseases and epidemics that might have occurred in [LOCALITY] since [MONTH AND YEAR OF R4 INTERVIEW].

Since [MONTH AND YEAR OF R4 INTERVIEW], has there ever been any natural disaster or outbreak of diseases and epidemics that have affected the [LOCALITI7]  00=No ➤ Skip to 0.24 01=Yes 77=NK ➤ Skip to 0.24	le [ ] NTRLDIST
---	-----------------

	The stop to see the		•		
	Q.19	Q.20	Q.21	Q.22	Q.23
Disaster ID	In the last 4 years, what was the disaster?  Enter code from Codebox #3.	occurrence of the [DISASTER] (i.e. when the disaster first occurred/began)  FIELDWORKER: Allow for multiple occurrences of same event throughout the	FIELDWORKER: Please record effects in order of importance.  Enter code from CODEBOX #4.	percentage (%) of households affected by the event? 01 = Less than 25% 02 = Between 25 and less than 50% 03 = Between 50 and 90% 04=100% (entire population) 77=NK	Did (LOCALITY) receive any help?  FIELDWORKER: Please record up to three in order of importance  0 = No. 0 = N
DISASTID	DISASTER OTHDISTR				77=NK 88=NA
01	[]	(1()	[]	[]	[] [] []
02	[1	[][]	[]	[]	[]
03	[]	()()	[]	[]	[]
04	[1	[][]	[]	[]	[]
05	[]	[]	[1 [1	[]	[]

#### POLLUTION

SAY: Now I am going to ask you about any pollution problems that may exist in the LOCALITY

		Q.24	Q.25
ID	Pollution Problems		4.20
	FIELDWORKER: Read bold text and follow with each row 01, 02,with Q.24.		
			If so, to what extent does it affect
		Is this a problem in [LOCALITY]?	[LOCALITY]?
		01=Yes	01=Severely
		00=No ► Skip to next row	02=Slightly
Polluted wate	r sources due to:		
0.1	Industrial waste deposited or dumped at (or in) water sources	[] INDWPROB	[] INDWAFCT
	industrial waste deposited or dumped at (or in) water sources	INDWFROB	INDWAFCI
02	Mining waste deposited or dumped at (or near) water sources	MINWPROB	MINWAFCT
03	Local families garbage dumped at (or in) these water sources	[] GARWPROB	[] GARWAFCT
- 0	Local families garbage dumped at (or iii) these water sources	GARWINGB	I I
04	Animal faeces at (or in) water sources	ANMWPROB	ANMWAFCT
Polluted lands	s nearby residential zones, due to the presence of:	T 1	T
05	Wasteland (non-regulated space) where firms dump garbage	FRMDUMP	FIRMAFCT
06	Wasteland where local families dump garbage	[] FMLYDUMP	[] FMLYAFCT
	· · ·	[]	[]
0/	Wasteland where families from other localities dump garbage	LOCLDUMP	LOCLAFCT
	Animals'excrements on the streets (of the locality)	EXCRDUMP	EXCRAFCT
Air pollution	due to:		
09	Garbage burning	II GRBBRNG	l J BRNGAFCT
10	Industrial activity	[] INDSACTV	[] INDSAFCT
11	Trucks, cars, and the like passing by LOCALITY	[] CARSPSSG	[] CARSAFCT
		[]	[]
Other types of	Use of pesticides, fertilisers in local agricultural lands	PESTICID	PESTAFCT
Other types o	ponution.	[ ]	[ ]
13	Noise pollution (motor vehicles, airports, factories)	NOISEPLL	NOISAFCT
	Standing water, open drains (with the consequent proliferation of mosquitoes,	[]	[1
14	rats and other animals that threaten local population's health)	STNDWATR	WATRAFCT
	Others (specify):	[] OTHER1	[] OTHAFCT1
16	Others (specify):	[]	1 1
Ĺ		OTHER2	OTHAFCT2

#### 2. SOCIAL ENVIRONMENT

	I1 [] 12INF1
Persons answering this section (RSID) Code established in informant roster	12 [] 12INF2
	13 []
	12INF3

SAY: Now I would like to ask you about local social problems that may be affecting the local residents of [LOCALITY]. FIELDWORKER: In case the problem does not take place within the local area (but still affects local residents, include it in "Others," specifying where it takes place.)

		Q.1
ID	Social Problems	Is this a problem in [LOCALITY]?
		00=No 01=Yes
01	Asset Theft / robbery	[] ROBBERY
02	Cattle/livestock theft	[] CTTLTHFT
03	Prostitution in the local area	[] PRSTITN
04	Juvenile gangs	lJ GANGS
05	Local adult bands/groups rivalry (political, ethnic, economic-wise)	LJ ADLTBNDS
06	Illegal drugs selling in the local area	LJ DRUGSLLG
07	Drugs-addicts in the local area (either residents or outsiders consuming illegal drugs in the local area)	LJ DRUGADCT
30	Alcoholism	LJ ALCHLSM
09	Violent crimes	LJ VLNTCRME
12	Video game shops	[]
10	Others (Specify):	OTHRPRB1 SPCPRB1
11	Others (Specify):	LJ OTHRPRB2 SPCPRB2

#### 3. ACCESS TO SERVICES

	I1 []		
Persons answering this section (RSID) Code established in informant roster	12 [] 13INF2		
	I3 []		

		Q.1
		Is the following service currently available at [LOCALITY]?
ID	Services	00=No 01=Yes
01	Children's Playgrounds Space exclusively assigned for children to play (it might be an open field as long as it is clean and safe/secure)	[] LTTCHLD
02	Football (soccer) field, volleyball field, etc.  Space exclusively assigned for children and adolescents to exercise/practice a sport (it might be an open field as long as it is clean and safe/secure)	[] ADLSCNT
03	Camping zones of family recreational areas	LJ FMLYCMPG
04	Movie Theatre / Public place for playing films	[] THEATRE
05	Video Games Shop	[] VIDEOGMS
10	Public Telephones/ rural phone	[] PBLTELE
11	Private telephone	[] PRVTELE
12	Public Internet Cabin	[] PBLINRNT
13	Electricity	[] ELCTRCTY
14	Safe Drinking Water	[] DRNKWATR
15	Sewerage	[] SEWAGER
16	Police Station/ Police office (rural areas)	[] PLCSTTN
17	Bank Branches	[] BANKBRCH SPECBANK
25	Mobile/cell phone ervice	[] MOBSRVC
23	Other, specify:	[] OTHSER SPCSERV1

#### WASTE MANAGEMENT

		Q.2	Q.3
ID	Method of garbage disposal	What are the main places residents of [LOCALITY] dispose of their garbage?  00=No ► Skip to next row	On average, how many days per month is garbage collected?  Enter 0 - 30
		01=Yes	-77=NK
01	Collected through garbage trucks	[] GRBGTRCK	[] GRBGCLCT
02	Thrown into street/roads	[] STREET	$\infty$
03	Dumped on wasteland (unregulated spots)	[] WASTLAND	XXXXXXXXXXXX
04	Sent to regulated spaces assigned for garbage dumping	[] REGULATE	XXXXXXXXXXXX
05	Thrown into river/canal, lake	[] RIVERGRB	888888888888
06	Buried	[] BURIED	KXXXXXXXXXXX
07	Given to clandestine pig feeding businesses	[] PIGFEED	XXXXXXXXXXXX
08	Used on crop fields	[] CROPFLDS	XXXXXXXXXXXXXXX
09	Burnt	[] BURNT	***********
10	Others:	[] OTHRGRB SPECGRB	KXXXXXXXXXXXX

	Which are the 3 most common garbage collection methods in order of importa	ince?		
Q.4 FIELDWORKER: Enter code 01-10 from IDs in Q.3. If less than 3 methods of garbage disposal, fill the r				
Most common [			1	
	Second most common			]
l	Third most common			1

#### PROGRAMS

	I1 [] 1PINF1		
Persons answering this section (RSID)  Code established in informant roster	12 [ ] 1PINF2		
	13 [ ] 1PINF3		

SAY: I would like to ask you about the Programs that are currently operating at [LOCALITY]?

FIELDWORKER: Pay special attention to child and mother's related programs that may fall in the category "others"

		Q.5	Q.6	Q.7
ID	Type of program	Does this program currently operate at [LOCALITY]? 01=Yes ▶ Skip to next row 00=No 77=NK	Was us programme Operational in [MONTH AND YEAR OF R4 INTERVIEW]?  01=Yes 00=No ► Skip to next row 77=NK ► Skip to next row	When did the programme stop operating?  Enter year from 2013.  0 = still in operation 77=NK
ood Assistan	ce Programs/Employment Generation Programs			1
02	Program 135	[] PRG135	[]	[]
64	Other programs for Poverty Reduction (specify):	[] PRGPOVRED	[]	[]
	Other (specify)	[] OTHFOOD1 SPCFOOD1	[]	[]
ducation Sup	port Programs			
14	School texts, supplies	[] SCHLTEXT	[]	[]
	Equipping classrooms (chairs, desks, etc.)	[] EQUIPPNG	[]	[]
ealth prograr	ms			
18	Health insurance	LJ HLTHINSR	[]	[]
	Other, specify:	[] HLTHOTH1	[]	[]
frastructure	programs			
35	Construction /repair of School Infrastructure / equipping	[] RPRSCHL	[]	[]
36	Construction /repair of health facilities Infrastructure / equipping	[] RPRHLTH	[]	[]
37	Construction /repair water systems	[] RPRWTR	[]	[]
38	Construction /repair sewerage	[] RPRSWR	[]	[]
39	Construction of bridges and roads	[] RPRBRDG	[]	[]
40	Reforestation Programs	[] REFOREST	[]	[]
41	Soil and water conservation programs (terrace, bunds, gully control, stream diversion, etc.)	[] SOILWATR	[]	[]

42 Irrigation development or Dams programs, river diversion, water well, pond, etc.	[] IRRGTN	[]	[]
65 New Rural Development Program	[] PRGNRD	[]	[]
Other infrastructure program (Specify):	rastructure program (Specify): [] INFROTH1 SPCINFR1		[]
Credit programs			
45 Microcredit programs (microfinance)	[] FARMINPT	[]	[]
Other programs			
51 Agricultural extension services	[] AGRIEXTN	[]	[]
63 Other, specify:	[] OTHERG1	[]	[]

#### COUNTRY SPECIFIC POLICY MONITORING

	I1 [] 1PMINF1
Persons answering this section (RSID) Code established in informant roster	12 [ ] 1PMINF2
	I3 []

#### Free Health Insurance for the Poor

	How many households in [LOCALITY] have received cards certifying them as	poor households that are eligible for free health insurance?						
l	Enter number.  -77 = NK							
Q.8								
	2016	[]						
	2015							
1	2014	[ ]						

#### 4. ECONOMY

	l1 []	
	14INF1	
Persons answering this section (RSID)	12 []	
Code established in informant roster	14INF2	
	13 []	
	14INF3	

		Q.1	Q.2	
			What is the typical daily wage an <b>ADULT FEMALE</b> earns for this type of work?	
Type of labour		-11 = they do not work in that type of job	Enter amount in '000 VND.  -11 = they do not work in that type of job -22= they are not paid for that -77 = NK	
01	Skilled agricultural labour (e.g. machine operator)	[]	[]	
	Unskilled agricultural labour (e.g. preparing the ground/ tilling, planting, weeding, harvesting)	[]	[]	
03	Skilled non-agricultural casual labour (e.g. carpentry, taxi driver)	[]	[]	
04	Unskilled non-agricultural casual labour (e.g. domestic work, construction)	[]	[]	

#### 5. POVERTY ALLEVIATION AND INFRASTRUCTURE INITIATIVES

	wering this section (RSID) shed in informant roster	11 [
Q.1	Is this commune classified by the Government as a commune in the most difficult conditions? (i.e. Programme 135)  00=No 01=Yes 77=NK	[] COMDIFF
Q.2	Is this commune classified by the Government as a poor commune eligible for the Employment Generation Programme for the period 2011-15?  00=No 01=Yes 77=NK	[] COMHEFR

FIELDWORKER: If Yes (01) to both or either Q.1 and Q.2 ▶ Ask Q.3. If No (00) to both Questions Q.1 and Q.2 ▶ Skip to Question Q.6.

			Q.3			Q.4			Q.5	
		infrastructure projects have been invested in is since 2013 in your commune under these programmes:  00=No 01=Yes,		What role has the local authority had in this infrastructure project?		How would you evaluate the actual impact o the project on welfare of local people?				
				FIELDWORKER: Read the alternatives  01=Joint Investor 02=Sole Project Manager 03=Participating in Project Management		e alternatives	01: very good, better than expectation 02: about to meets the expectation			
Project ID	Type of Infrastructure Project					03: not quite meets expectation, but positive 04: negative 05: hard to evaluate				
			04=Supervising project 05=Other 77=NK							
			PRJ###			RLE##	#	1		
01	Electricity		[]			[]	]			]
02	Roads		ii			i — —	ĺ			i
03	Preschool/ Kindergarten					<u> </u>	ĺ			i
04	Primary School		[]			[]	]			
05	Secondary School		[]			[]	]			
06	Combined primary and secondary school		[]			1	1			
07	Medical Centre		[]			1	1			1
	Irrigation		[]				1			
	Clean Water		[]				]			
10	Other, Specify:		[]				1			1

	Q.6	Q.7			
	How many households in this commune/ward have been classified as poo according to the criteria of the Government's poverty alleviation programme?				
	Record number				
Year	Year If 00 or -77 ▶ Skip to next year -77=NK -88=N/A				
	CERTPOOR	GRNTCERT			
2013	[]	[]			
2014	[]	[]			
2015	[]	[]			
2016	[]	[]			

#### MODULE 2: CHILD=SPECIFIC MODULE

#### 1. ROSTER OF SCHOOLS IN THE COMMUNE OR NEARBY THAT CHILDREN ATTEND

	11 [] 21INF1
Persons answering this section (RSID) Code established in informant roster	12 [] 21INF2
	13 [] 21INF3

SAY: Now we would like to get a veryfull list of all the schools that children aged between 8 and 16 in this LOCALITY/COMMUNE attend; this is all schools available in the community between grades 1 and grade 12- these may be inside the locality or further away

FIELDWORKER: For existing schools, only answer Q.2 to check that the school is still open. For new schools, fieldworker should visit each school and get GPS coordinates for each school.

	0.1	0.2	Q.3	Q.4	0.5	Q.6	Q.7	Q.8
School code	What is the name of this school?  FIELDWORKER. If school has/is known by more than one name, ask for the most common name.	Is this school still open and functioning?  FIELDWORKER: Tick if the school still oxists  If ticked, skip to next row	Where is this school?  FIELDWORKER: Write out directions	is this school inside the LOCALITY? 01= Yes, inside 02= No, outside but people from the locality have access 77=NK	Which best describes this school?  01 = Private 02=NGO/Charityl Religious (not for profit) 03=Publis, specify 03=Publis, specify 03=Publis, specify 06=Internal 07=Internal Private 06=Centre for continuing education 77=NK	What is the lowest grade offered by this school?	What is the highest grade offered by this school?  Enter grade 01-12 or 00 = Preschool	FIELDWORKER Enter GPS coordinates for school. Enter altitude in meters
	NMSCH101 NMSCH102 NMSCH103		PLSCH01		SCHDES01			
01	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	°E
02	Name 1: Name 2: Name 3:	0	[]	[]	[]	[]	[]	E N []
03	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	°E
04	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	E N []
05	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	E N []
06	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	E N []
07	Name 1: Name 2: Name 3:	0	[]	[]	[]	[]	[]	<sup>°</sup> E <sub>N</sub>
08	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	°E
09	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	°E
10	Name 1: Name 2: Name 3:		[]	[]	[]	[]	[]	E N

Add rows for new schools

SAY: I would like to ask you about the education available to the people in LOCALITY/COMMUNE:

	Q.9	Q.10	Q.11	Q.12	Q.13
D	Type of Education Facility	Is there a ITYPE OF EDUCATION FACILITY  currently available in [LOCALITY]?  01=Yes ► Skip to next line 00=No, but there is one in a nearby locality 03 = No, and there is no such facility in a nearby locality ► Skip to next line 77=NKF ► Skip to next line 87=NKF Skip to next line	FIELDWORKER: Record locality's name	[LOCALITY] to the nearest facility of this type, using the most common means of transportation? Record in minutes -77=NK	What means of transportation is commonly used? Enter code from Codebox #2 77=NK
		CO-TEXT P CREP TO TREAT BITE	#####NAM	#####TIM	#####TRN
01	Post-secondary technological institute (Government)	[] GVPSTTCH	[]	[]	[]
02	Post-secondary technological institute (Private)	[] PVPSTTCH	[]	[]	[]
03	Government Junior college	[] GOVJNRCL	[]	[]	[]
04	Private Junior college	[] PRVJNRCL	[]	[]	[]
05	University	UNVRSTY	[]	[]	[]
06	Occupational Schools/centres	[] CEOS	[]	[]	[]
07	Other (Specify):SPECOTHR	[] OTHER	[]	[]	[]

#### MODULE 2: CHILD=SPECIFIC MODULE

#### 2. HEALTH SERVICES

	I1 [] 22INF1
Persons answering this section (RSID) Code established in informant roster	12 [ ]
	13 [ ]

		Q.1	Q.2	Q.3	Q.4
ID	Health Facility	Is there a [HEALTH FACILITY] currently available in [LOCALITY]?  02=No, but there is one in a nearby locality 01=Yes ► Skip to next line 03= No, and there is no such facility in a nearby locality ► Skip to next line 77=NK ► Skip to next line 88= NA ► Skip to next line	What is the locality where the closest health facility is located?  Enter name of commune, village.	Approximately how long does it take to go from the center of [LOCALITY] to the nearest facility of this type, using the most common means of transportation?  Enter time in minutes	What means of transportation is commonly used?  Enter code from Codebox #2
01	State Hospital (District, Provincial)	[] PBHSPCUR	[] PBHSPWHR	[] PBHSPTIM	[] PBHSPTRN
02	Regional Hospital	[] PVHSPCUR	[] PVHSPWHR	[] PVHSPTIM	[] PVHSPTRN
03	State run Health Center (Community)	[] STHLTCUR	[] STHLTWHR	[] STHLTTIM	[] STHLTTRN
04	Private Hospital	[] PVDSPCUR	[] PVDSPWHR	[] PVDSPTIM	[] PVDSPTRN
05	Private clinic	[] PVCLNCUR	[] PVCLNWHR	[] PVCLNTIM	[] PVCLNTRN
06	Medical Center (private)	[] HTLCRCUR	[] HTLCRWHR	[] HTLCRTIM	[] HTLCRTRN
07	State Pharmacy	[] PHARMCUR	[] PHARMWHR	[] PHARMTIM	[] PHARMTRN
08	Private Pharmacy	[] PRPHRCUR	[] PRPHRWHR	[] PRPHRTIM	[] PRPHRTRN
09	State maternity home	[] PUBMTRNY	[] PBMTRNWR	[] PBMTRNTM	[] PBMTRNTR
10	Private maternity home	[] MATRNTY	[] MATRNWR	[] MATRNTM	[] MATRNTR
11	Family planning clinic	[] PVFRTCUR	[] PVFRTWHR	[] PVFRTTIM	[] PVFRTTRN
12	Public clinic	[] PBDSPCUR	[] PBDSPWHR	[] PBDSPTIM	[] PBDSPTRN
13	Other	[] OTHFCUR	[] OTHFWHR	[] OTHFTIM	[] OTHFTRN

Q.5	Which of the following health workers exist and FIELDWORKER: Read the alternatives	I deliver their services in [LOCALITY]:
01	Trained midwife	O No OYes ONK
02	Traditional birth attendant	O No OYes ONK BIRTHATT
03	Traditional healer	O No OYes ONK TRADHLR
04	Health care assistant/nurse assistant	O No OYes ONK
05	Trained Nurse	O No OYes ONK
06	Community Health Worker	O No OYes ONK SOCWRKR
07	Mental health worker	O No OYes ONK MTLHLTH
08	General Physician/medical doctor	O No OYes ONK GENPHYS
09	Specialist Physician (paediatrician, gynaecologists, psychiatrist, etc)	O No OYes ONK SPECPHYS
10	Dentist	O No OYes ONK DENTIST
11	Other (Specify):	O No OYes ONK OTHRPERS SPECPERS

#### PRIMARY HEALTH FACILITIES

FIELDWORKER: The following questions are about the Primary Health Care Facility Available in [LOCALITY] or outside [LOCALITY]. This is the first point of medical contact for most people in [LOCALITY] when they have health problems

	I1 [	]
Persons answering this section (RSID) Code established in informant roster	12 [	l
	13 [	1
	23INF	3

Q.6	Write the Name of this Health Establishment:	HLTHEST
Q.7	Name of the locality where this center is located (in case it is not located in LOCALITY)	LOCLTY
Q.8	What type of Health Establishment is this health facility?  01 = Public/Government 02 = Private 03 = Others (specify)	[] TYPESTB
Q.9	Which category of Health Establishment does this health facility fall under?  01 = State hospital (district, provincial) 02 = Regional hospital 03 = State run health centre (community) 04 = Private hospital 05 = Private clinic 06 = Medical center (private) 07 = State pharmacy 08 = Private pharmacy 09 = State maternity home 10 = Private maternity home 11 = Family planning clinic 12 = Public clinic 13 = Other, specify:	[]

#### MODULE 2: CHILD=SPECIFIC MODULE

## 3. CHILD PROTECTION SERVICES

	I1 [] 24INF1
Persons answering this section (RSID) Code established in informant roster	12 [] 24INF2
	13 []

	Is there any organization that receives reports of child	
	protection concerns, namely violence, abuse or exploitation, at	
	[LOCALITY]?	
Q.1		[]
	00=No ►Skip to Q.3	CHORGACC
	01=Yes	
	77=NK ► Skip to Q.3	
	Normally, what is stitution for a first of a second of the COALITY of a	
	Normally, what institution/organization/person at [LOCALITY] re-	ceives and takes care of these reports?
Q.2	FIELDWORKER: Read the alternatives	
	FIELDWORKER. Read the alternatives	
		O No OYes ONK
01	Police Station (regular)	CHPOLICE
	D 110 " 11 10 10"	O No OYes ONK
02	People's Committee/ Local Government Office	CHUBND
	School	○ No ○Yes ○NK
03	301001	CHSCHOOL
l	NGO (Specify):	○No ○Yes ○NK
04	(Spoony).	CHNGO SPCHNGO
	Other (Specify):	○ No ○Yes ○NK
05	(-F)/	CHOTHOR1 CHSPCOR1
06	Other (Specify):	O No O Yes O NK
00		CHOTHOR2 CHSPCOR2

	Is there any organization that receives reports of gender-based violence cases against Girls and Women at [LOCALITY]?	
Q.3	00=No ►Skip to Q.5 01=Yes	[] WMORGACC
	77=NK ► Skip to Q.5	
	Normally, what institution/organization/person at [LOCALITY] re-	ceives and takes care of these reports?
Q.4	FIELDWORKER: Read the alternatives	
0.4	Police Station (regular)	○No ○Yes ○NK
01		WMPOLICE ○ No ○ Yes ○ NK
02	People's Committee/ Local Government Office	WMPEOPLE
03	School	○ No ○Yes ○NK WMSCHOOL
04	Women union	○ No ○Yes ○NK WMWOMUNI
05	Youth union	○ No ○Yes ○NK WMYTHUNI
06	NGO (Specify):	○ No ○Yes ○NK WMNGOOTH SPWMNGO
	011 (0 11)	O No OYes ONK
07	Other (Specify):	WMOTHOR1 WMSPCOR1
08	Other (Specify):	○ No ○ Yes ○ NK WMOTHOR2 WMSPCOR2

Q.5	If a child is found to have been abused, where would you first seek help?  01= Women's union 02=Medical centre/post 03=Police station 04=People's committee 05=Relatives 06=Other (please specify) 77=NK 88=NA 79=RTA	[] FRSTHELP
Q.6	is community support provided to children who have been involved in child protection violations?  00=No ► Finish questionnaire 01=Yes 77=NK ► Finish questionnaire	[] COMMSUPP

	What types of support are available?	
	You can give up to 3 answers, but please give the most important one first.	
Q.7	01=Counselling services 02=Assistance to improve livelihood 03=Symbolic support (a home visit by local authorities or union representatives to express sympathy and listen to victims) 04=Other (please specify)	[] TYPSUPP1 [] TYPSUPP2 [] TYPSUPP3
	77=NK 88=NA	
	79=RTA	

Interview concludes: Date	(Day) (Month) (Year)	INTENDDT
Interview concludes: Hour	  -  -  -	INTENDH

# **CODEBOXES**

# **CODEBOX #1: JOB, POST, OR POSITION**

01 = Elected People's Representative
02 = Non Elected People's representative
03 = Health Worker
04 = Teacher/ School Principal
05 = Religious Leader
06 = Leader Female Organisation
07 = Commune leader/ associate
08 = Others (Specify):
09 = Village Party Secretary
10= Vendor, trader
77 = NK

## **CODEBOX #2: MEANS OF TRANSPORT**

01 = By foot
02 = Animal (horse, donkey, etc)
03 = Bicycle
04= Motorcycle
05 = Mototaxi
06 = Car
07 = Micro, Combi, minibus
08 = Bus
09 = Truck
10 = Rail/ train
11 = Boat
13 = Other (specify in corresponding cell)
77 = NK 88=NA 79=RTA

#### **CODEBOX #3: NATURAL DISASTERS**

01 = Volcanic eruption
02 = Cyclone/tornado /hurricane
03 = Drought
04 = Mud avalanche/ slide
05 = Earthquake
06 = Flood / heavy rainfall
07 = Frost/Cold Front/hailstorm
08 = Forest fire
10= Outbreak of pests/diseases affecting crops (not caused by other natural disasters
already mentioned)
11= Outbreak of pests/diseases affecting livestock/animals (not caused by other
natural disasters already mentioned)
12= Outbreak of pests/diseases affecting humans (not caused by other natural
disasters already mentioned)
13= Erosion, Cracks or landslide (not caused by other natural disasters)
14 = Overflowing of rivers / Surge of the sea (maretazo)
15= Tsunami
16 = storm/lightning storm
09= Other (specify in the corresponding cell) VARIABLE
· · · · · · · · · · · · · · · · · · ·

77=NK

# **CODEBOX #4: TYPES OF INCIDENTS**

01 = Population Displacement
08 = Partial housing destruction
09 = Full housing destruction
03 = Change in the land use
04 = Land Loss
05 = Cattle Loss
10 = Crop Loss/Failure
11 = Evacuation (temporary move)
12 = Temporary isolation / Blockage of main routes/ways of access
13 = Breakout of pest/diseases (e.g. dengue, cholera) affecting humans
14 = Breakout of pests/diseases affecting crops
15 = Breakout of pest/diseases affecting livestock
16 = Crime/Violence
17 = Fatalities/ deaths of many people
18 = Storage losses
19 = Erosion, Cracks or landslide
06 = Other (Specify)
07 = Other (Specify)
77 = NK, 88=NA, 79=RTA